CONVERSATION PRACTICE - YOUR LIKES & INTERESTS

Discussion in Pairs: Talk about the things you like and what you like to do!



The people in the picture are carrying different foods.

They look like they really like what they have in their hands!

Everyone likes different things. Find out how you are different in what you like and what you like to do.

Talk about: sports, food, entertainment, music, etc.

Sentences you can use:

- "What do you like to (verb)?"
- "What kind of ____ do you like?"
- "What kind of Western food ...?"
- "When you have free time, what do you like to do?"

By Arlene Sorenson

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CONVERSATION PRACTICE - YOUR EXPERIENCES

Discussion in Pairs: Talk about your experiences.



Would you ride on a roller coaster? Which person are you? Are you sitting in the front or are you the second person?

Talk about: interesting things that have happened to you travel strange or delicious food you have eaten

things you think are exciting or scary, etc.

Ask about what would he/she would like to do in the future

Sentences you can use:

"Have you ever...?"

"What was it like?"

"What (exciting things) would you like to do _____?"

(Add future time words: tomorrow, next year, five years from now, etc.)

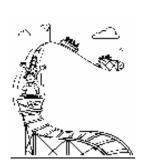
"I think it would be exciting to"

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"I think it would be exciting to"

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CONVERSATION PRACTICE - APPEARANCE

Discussion in Pairs: Talk about differences in how people look

Compare the people in the picture

Compare your finger	prints, thumbs and handwriting.
Sentences you can use:	
"She is bu	t he is"
"This man wears o	glasses but the lady next to him doesn't.
_	My thumb is"
	erprints are"
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CONVERSATION PRACTICE - APPEARANCE

Discussion in Pairs: Talk about differences in how people look

Compare the people in the picture

Compare your fingerprints, thumbs and handwriting.

Sentences you can use:

"She is ______."

"This man wears glasses but the lady next to him doesn't."

"Your thumb is _____. My thumb is _____."

"I think your fingerprints are ____."

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CONVERSATION PRACTICE - YOUR BACKGROUND

Discussion in Pairs: Talk about past events in each others lives Think about an experience or two in your life when you were young. Tell about it. Talk about: your family your neighborhood your parents Sentences you can use: "I lived in _____ when I was a child." "I liked to _____ when I was young." "When I was young I $__$." "When I was a child, my mother _____ "I remember when $__$." "My father's occupation was _____." By Arlene Sorenson Copyright © 2005 by OMF Thailand CONVERSATION PRACTICE - YOUR BACKGROUND Discussion in Pairs: Talk about past events in each others lives Think about an experience or two in your life when you were young. Tell about it. Talk about: your family your neighborhood your parents Sentences you can use: "I lived in _____ when I was a child." "I liked to _____ when I was young." "When I was young I _____. " "When I was a child, my mother _____." "I remember when _____."

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"My father's occupation was _____."

CONVERSATION PRACTICE - PERSONALITY TRAITS

Discussion in Pairs: To	alk about personalities.	ang. Áir
Talk about friendship:		
Who is your bes	t friend?	
•	st friend's personality like?	4. 33 . s/(.
•	ou alike? How are you different?	- J
	on your best friend?	£
•	y traits do you think makes someone a good f	riend?
Sentences you can use:		
•	is " (his/her name, what they ar	e like)
-	about my best friend is that"	
"My friend likes	to" but I like to"	
"My friend and I	both like"	
"He/she is my be	both like" est friend because"	
"I think a good f	riend is a person who"	
CONVERSATION	PRACTICE - PERSONALITY TRAITS	•
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Who is your bes	t friend?	
	st friend's personality like?	*
•	ou alike? How are you different?	7 4
•	on your best friend?	
· ·	y traits do you think makes someone a good f	riend?
Sentences you can use:		
"My best friend	is " (his/her name, what they ar	re like)
"The thing I like	about my best friend is that"	
My friend likes t	o but I like to	
My friend and I	both like	
"He/she is my be	est friend because"	
"I think a good f	riend is a person who"	
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